

## Principal Walk-Through



### Students

- ✓ ALL students are engaged and attentive with continuous teacher-student interaction.
- ✓ Students are involved in a variety of visual, auditory, kinesthetic, and tactile activities through the use of instructional DVD, manipulation of color-coded blocks, student workbooks, and record keeping journals.
- ✓ Students receive immediate feedback regarding accuracy and understanding of concepts through close monitoring of student work.
- ✓ Students can self-monitor individual progress through graphing of daily skill drills, daily work, lesson, and unit tests.
- ✓ Students demonstrate mastery of concepts through systematic reviews, lesson and unit tests, and “teaching back” the math concept to their peers and/or a teacher.

### Environmental

- ✓ Students are seated close to the instructor.
- ✓ Orderly learning environment with clear behavioral expectations is evident.
- ✓ Students demonstrate appropriate and effective use of the materials.

### Teacher

- ✓ Teacher uses level competency test to place students at appropriate instructional level.
- ✓ Teacher is following the “build it, write it, say it” model of the program.
- ✓ Multi-sensory instruction is used throughout each session. (Examples include manipulations of number blocks and fraction overlays, on-line fact drills.)
- ✓ Appropriate pacing is apparent. (Pacing of the lesson and/or individual student instruction are both evident).
- ✓ Teacher is in close proximity to students in order to provide guidance, feedback, and instruction as necessary.
- ✓ Questioning techniques and the “teach back” strategy are used throughout every lesson to check for understanding as well as to review and correct errors.
- ✓ Teacher provides explicit instruction for a minimum of 10 minutes per student.
- ✓ Teacher uses on-going assessment to drive, pace, and sequence instruction. (Examples include daily work, systematic reviews, lesson tests, unit tests, and cumulative final tests.)

### Resources

- ✓ Math-U-See materials are organized and easily accessible to the teacher and students.
- ✓ Distribution and collection of materials follows a routine.
- ✓ Record keeping journal folders are kept up-to-date and used to pace instruction.

Comments: \_\_\_\_\_

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